Reclaiming the Value of Teaching

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Educators have a unique spotlight:
you **can determine if it's** bright **or** blinding**.**

*What **does** teaching look like?*

What teacher myths are being perpetuated?

What teacher myths are being dispelled?

Formulas create standardization.

Artists create masterpieces.

Uncommon teaching means messy hands.

Is this *really* what school looks like?

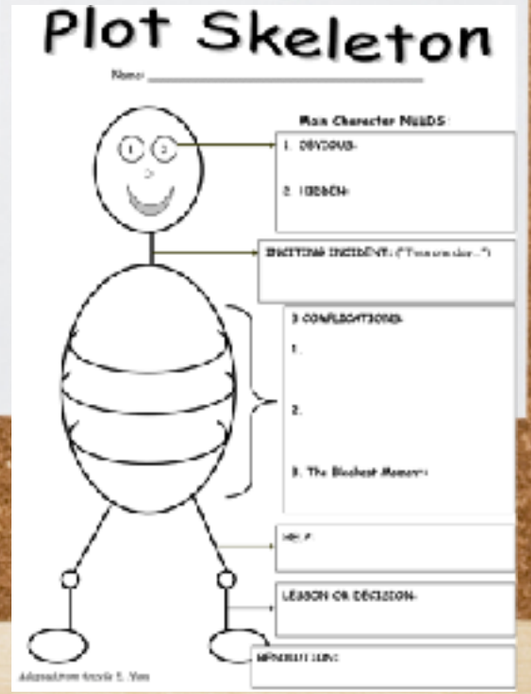
How do we elevate the right work?

What's the infatuation with collecting?

HEINZ
TOMATO
KETCHUP

PRO BOWL
INEQUALITIES
AFC
NFC

EVERYTHING I NEED TO KNOW I LEARNED FROM MY HEROES


Plot Skeleton
Name:
Main Character NEEDS:
1. OBVIOUS:
2. HIDDEN:
3. CONFLICTIONS:
1.
2.
3. The Biggest Monster:
LESSON OR DECISION:

It's the difference between **task** and **purpose.**

We too often value the **thing...**

more than the **process of learning.**

Picture NBCT Classrooms where there's…

Less of teachers lecturing, **more** of teachers modeling.

Less of students sitting & listening, **more** of students constructing meaning together.

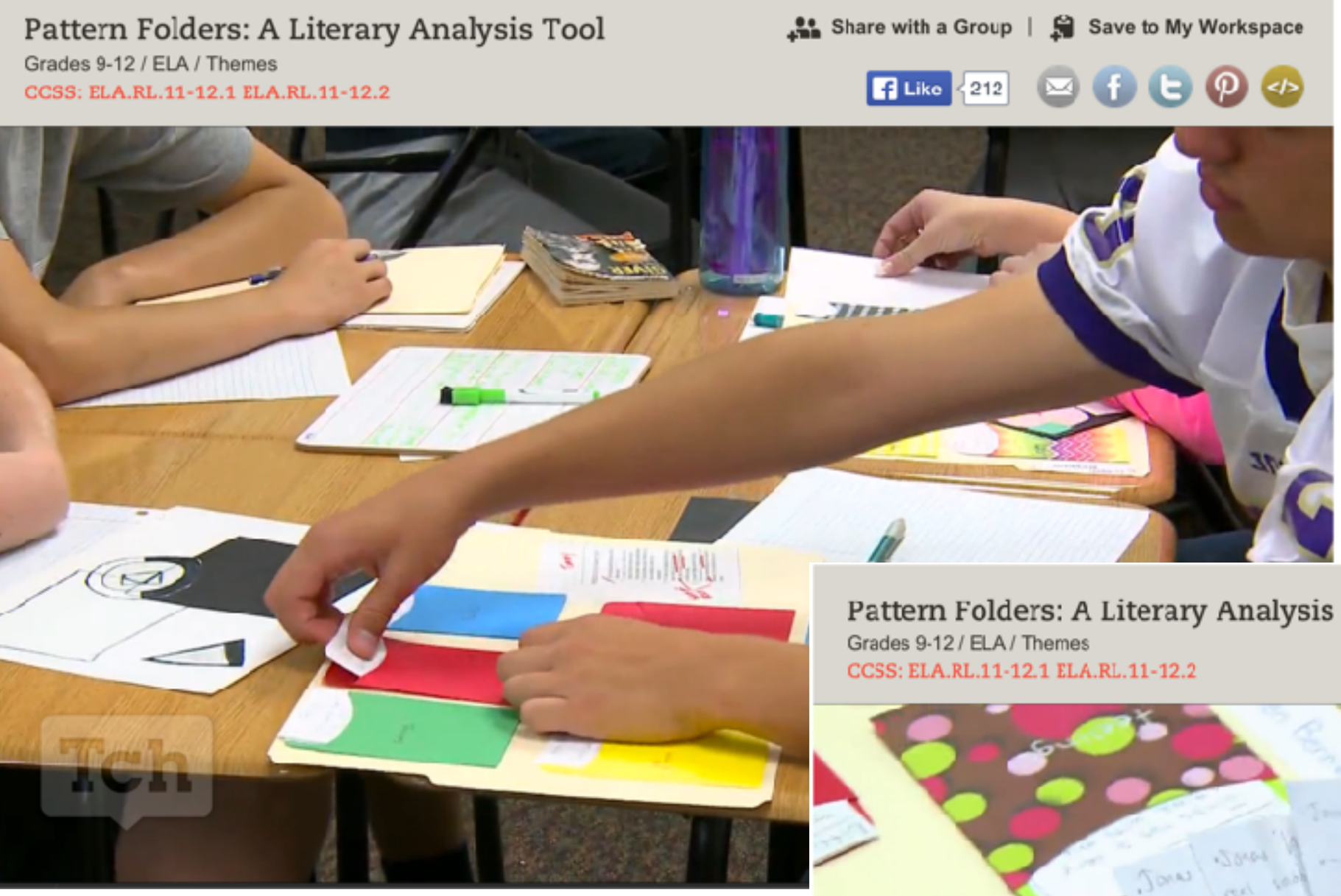
Less of teachers turning textbook pages, **more** of teachers formatively assessing for direction.

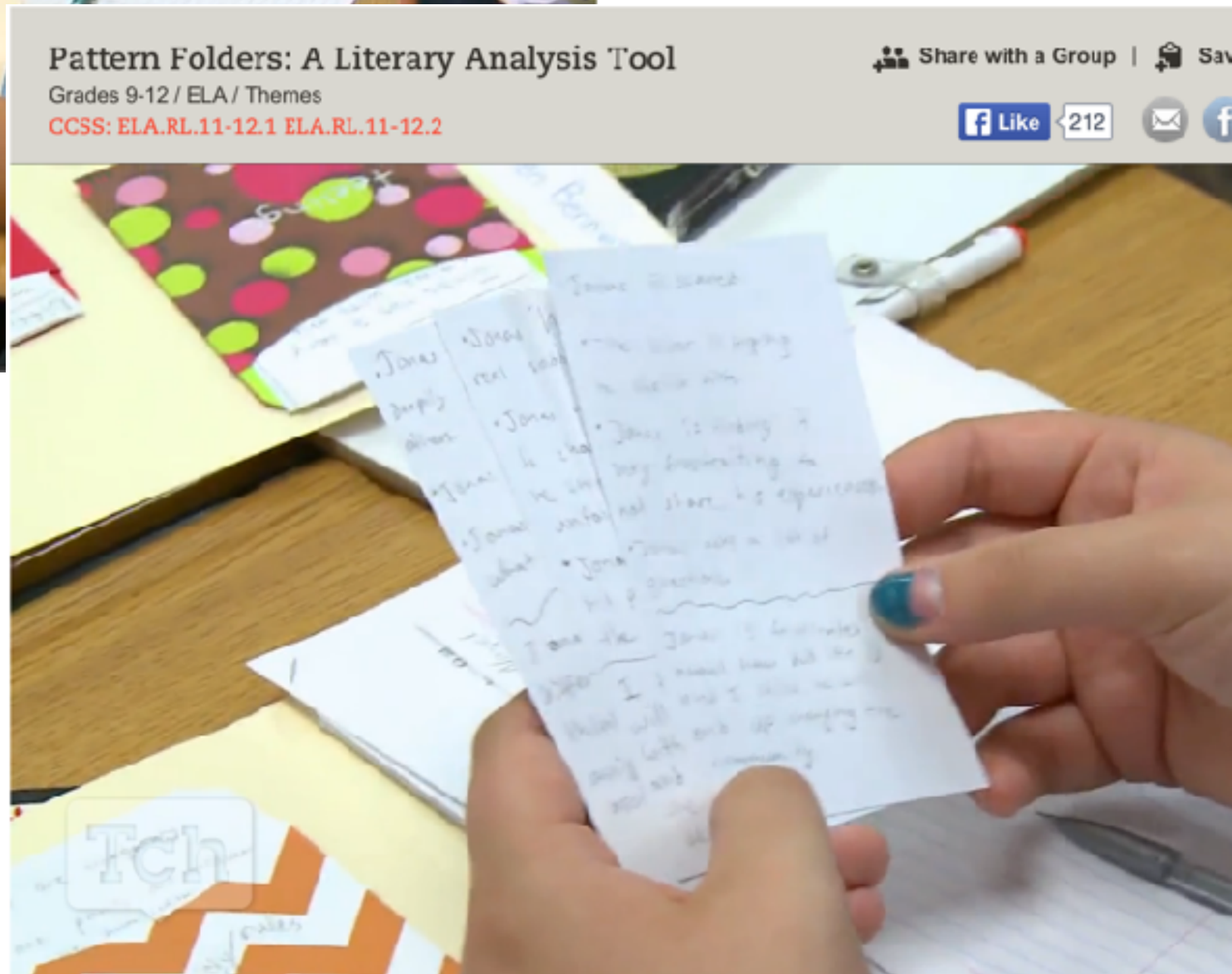
Less of students recalling, **more** of students transferring learning to new experiences.

Less of students reading from secondary sources, **more** of students wrestling with primary texts.

What do teacher leaders look like?

More than a playbook of strategies,
we need to be **strategic.**





Strategies are the tasks that can facilitate **strategic** learning.

ttern Folders: A Literary Analysis Tool

les 9-12 / ELA / Themes

S: ELA.RL.11-12.1 ELA.RL.11-12.2

Strategic teaching evolves as we learn to focus on **purpose** and use video to get clear about it.

Tch

#letstakeaselfie

Our teacher leaders must
be **open**, not **insular.**

A truth about innovation**…**

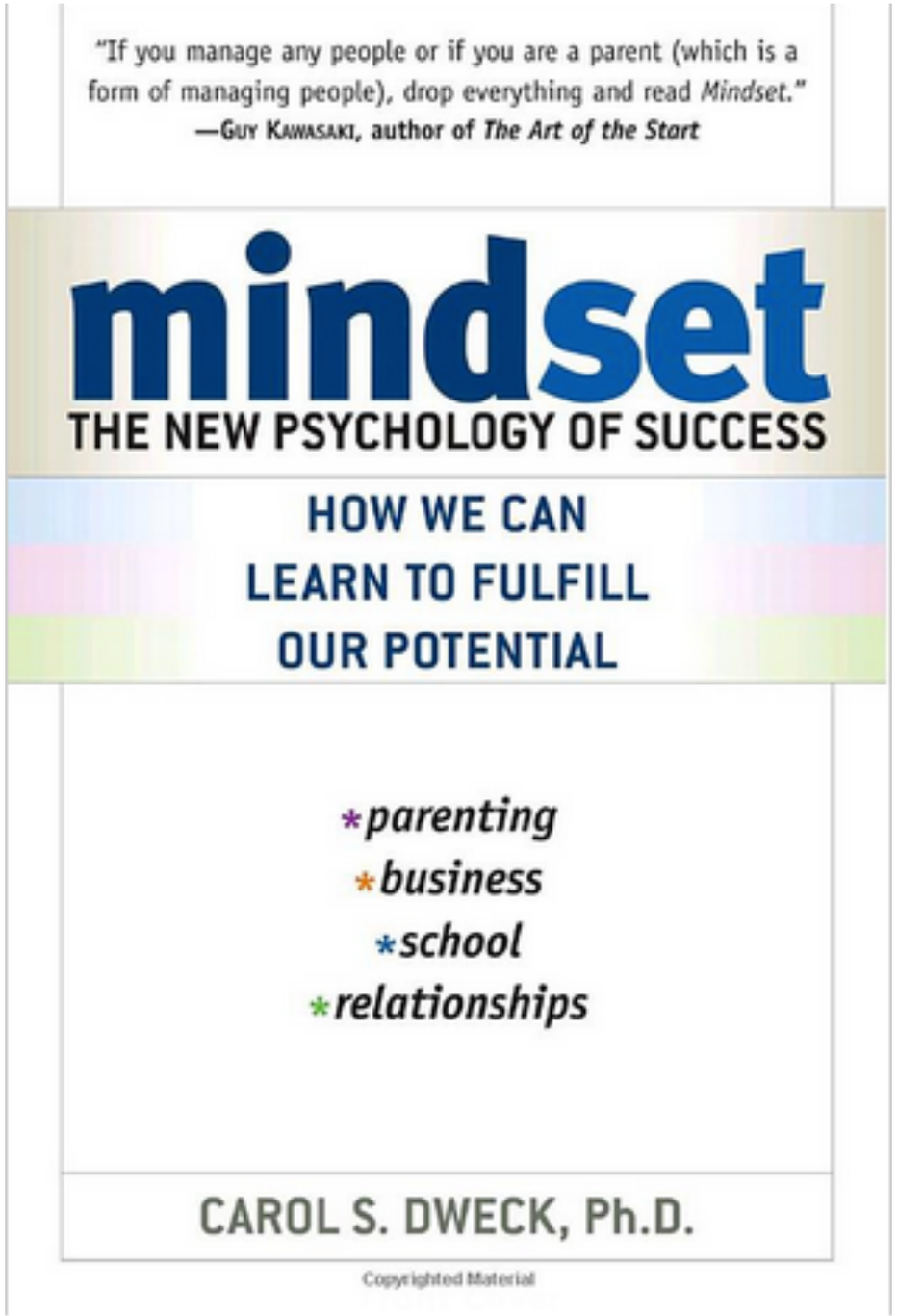
…it often comes
at the price of isolation**.**

It's about **seeds**, not **storms.**

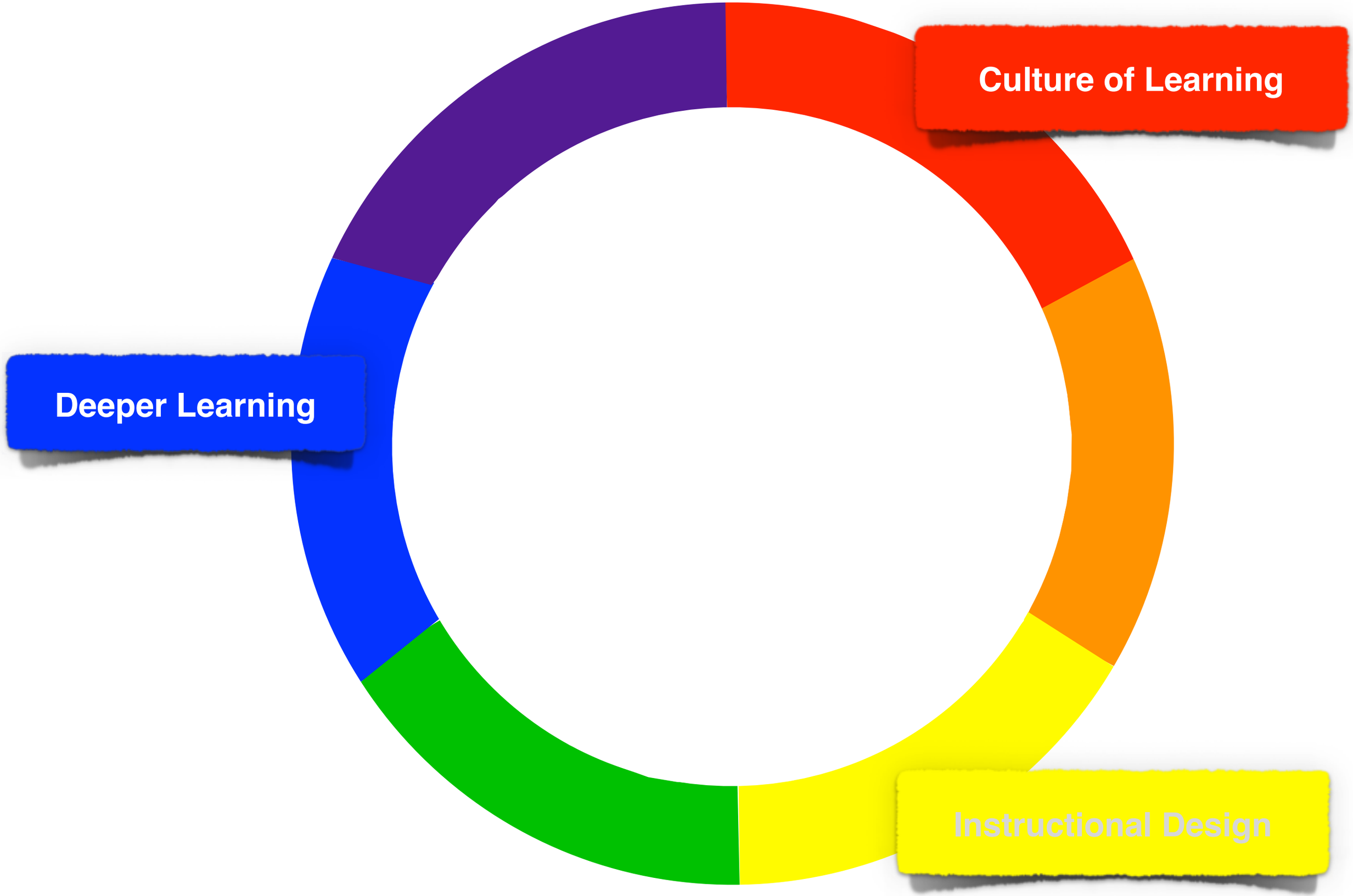
How can we nurture cultures that sustain growth and change?

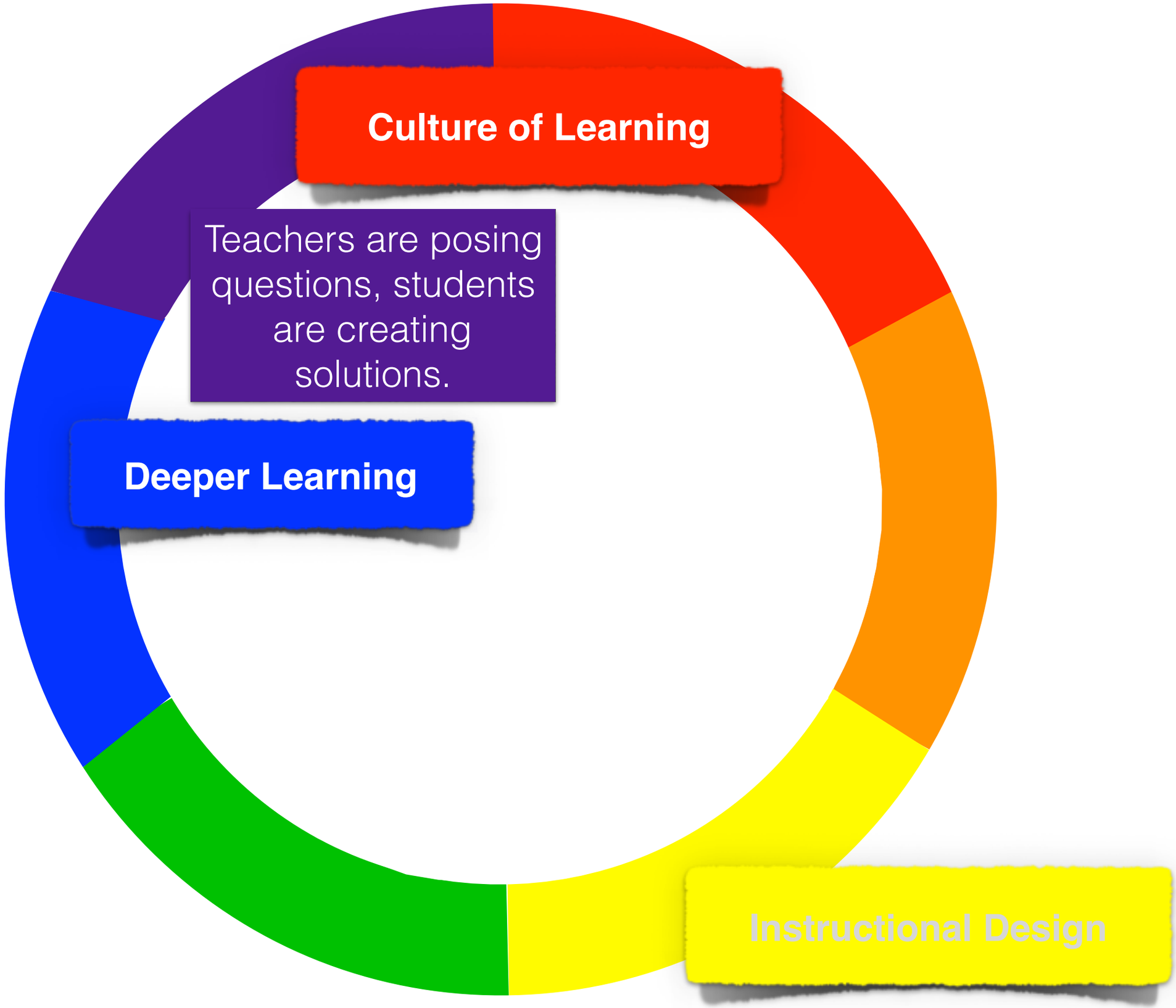
We must understand the difference between our what we **say** and what we **live**.

Growth vs. Fixed mindset



Mixing colors,
creating dispositions.


Culture of Learning
Deeper Learning
Instructional Design


Culture of Learning
Teachers are posing questions, students are creating solutions.
Deeper Learning
Instructional Design

Teachers are posing questions, students are creating solutions.

Culture of Learning

Teachers know content deeply because they are readers, writers too; students help design.

Instructional Design

Deeper Learning

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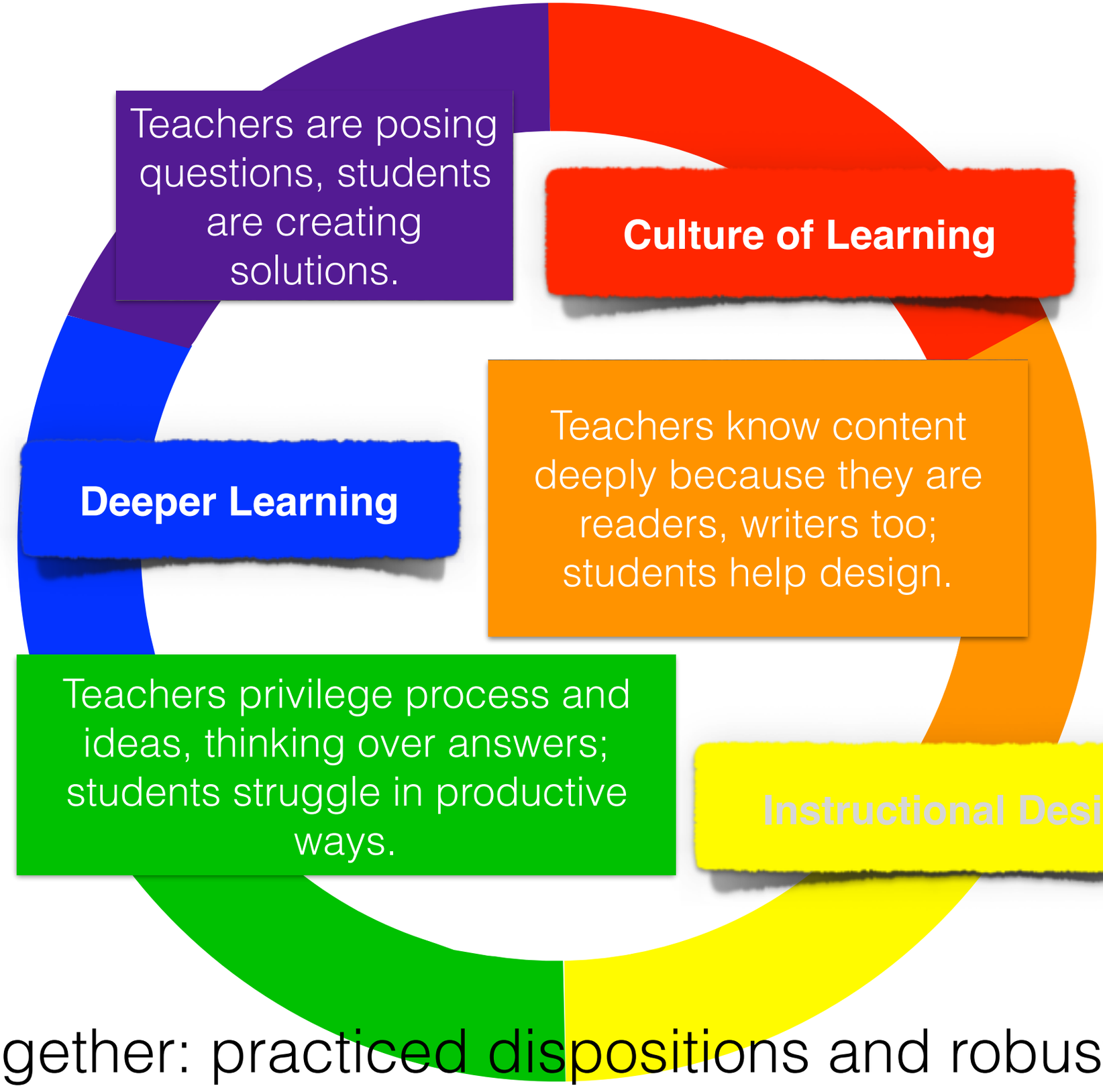
Culture of Learning

Teachers know content deeply because they are readers, writers too; students help design.

Deeper Learning

Teachers privilege process and ideas, thinking over answers; students struggle in productive ways.

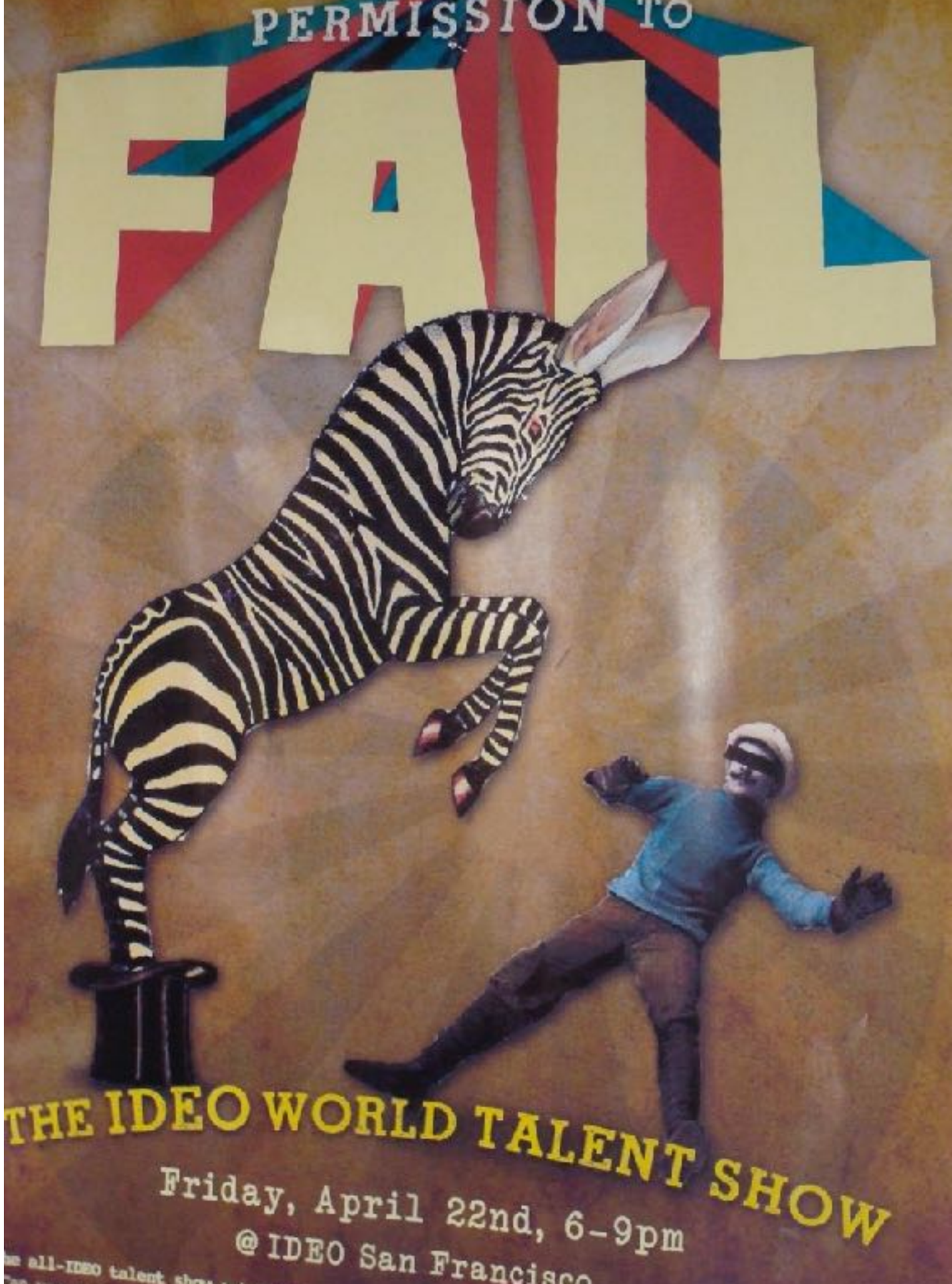
Instructional Design

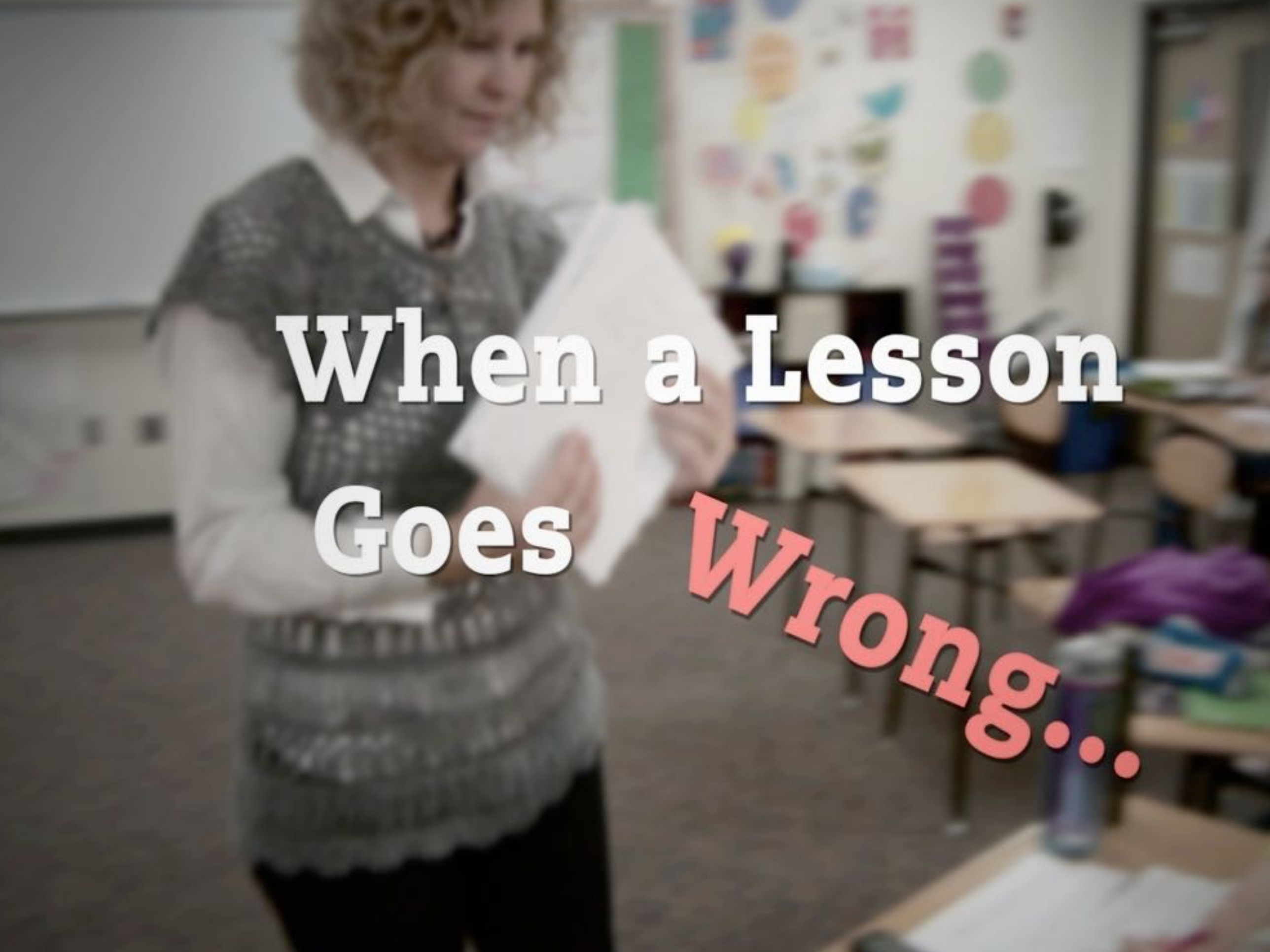


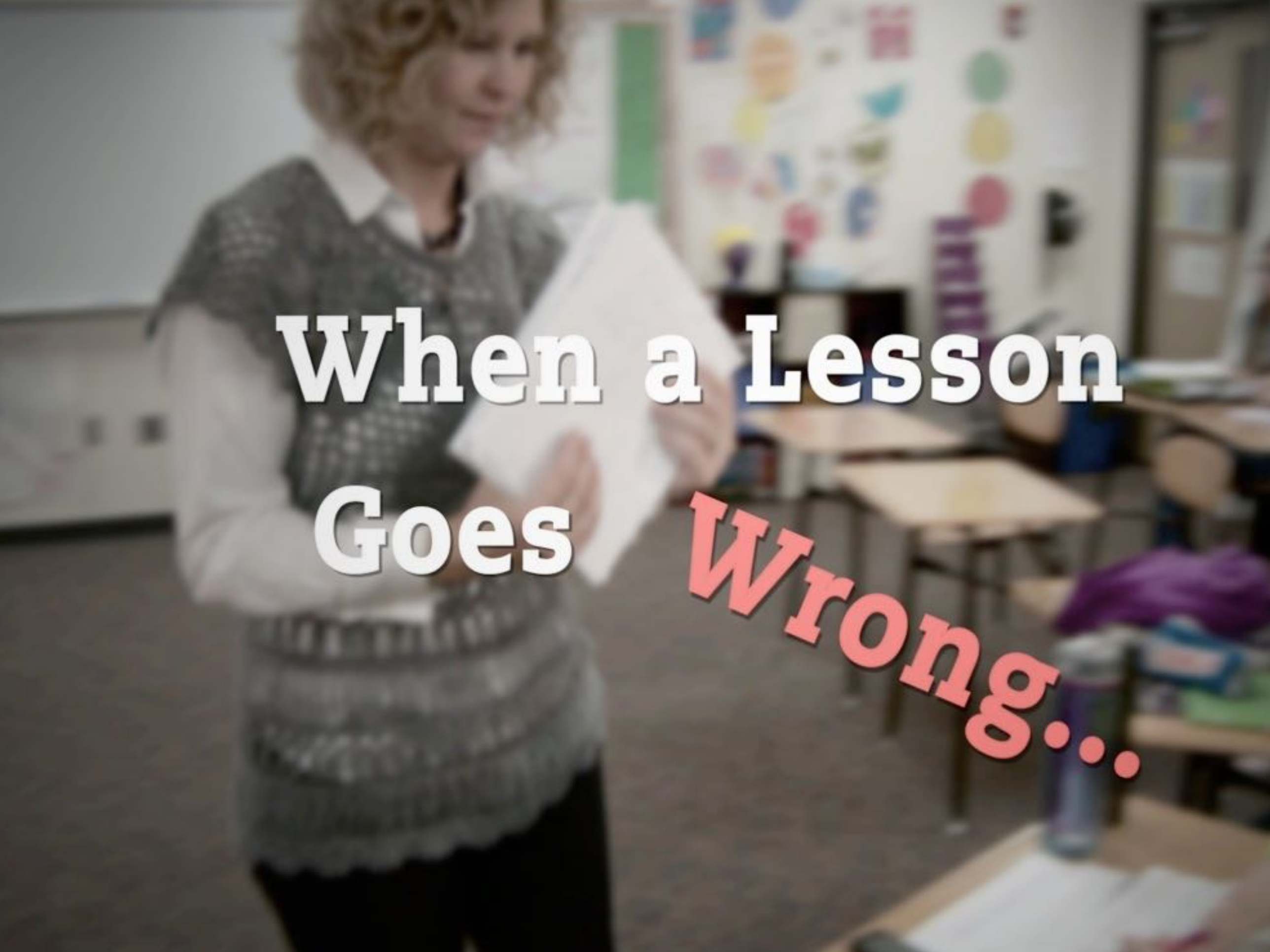
Taken together: practiced dispositions and robust content create **purposeful learning** that transcends even the Core.

The bridge to success is oftentimes gentle failure.

Permission to fail means being **more afraid of mediocrity than mistakes**.




When a Lesson
Goes Wrong...


When a Lesson
Goes Wrong...

"But someone had to do it. If we were all afraid of blood, would not be done. And what do you think the Oracle ould do then?"

"You know very well, Okonkwo, that I am not afraid of ood, and if anyone tells you that I am, he is telling a lie. And me tell you one thing, my friend. If I were you I would ve stayed at home. What you have done will not please the rth. It is this kind of action for which the goddess wipes out hole families."

"The Earth cannot punish me for obeying her messen- r," Okonkwo said. "A child's fingers are not scalded by a ece of hot yam which its mother puts into its palm."

"That is true," Obierika agreed. "But if the Oracle said at my son should be killed I would neither dispute it nor be e one to do it."

They would have gone on arguing had Ofoedu not come just then. It was clear from his twinkling eyes that he had portant news. But it would be impolite to rush him. Obier- a offered him a lobe of the kola nut he had broken with konkwo. Ofoedu ate slowly and talked about the l hen he finished his kola nut he said:

"The things that happen these days are very stra

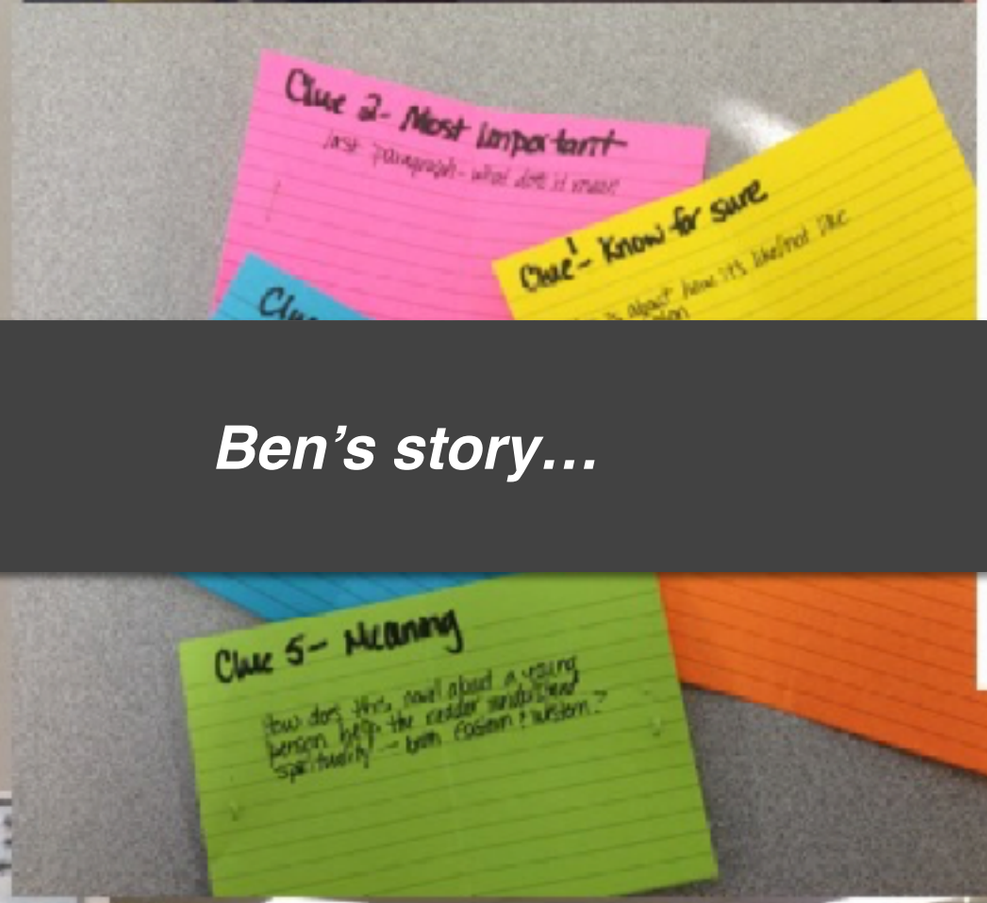
"What has happened?" asked Okonkwo.

"Do you know Ogbuefi Ndulue?" Ofoedu asked.

"Ogbuefi Ndulue of Ire village," Okonkwo and O d together.

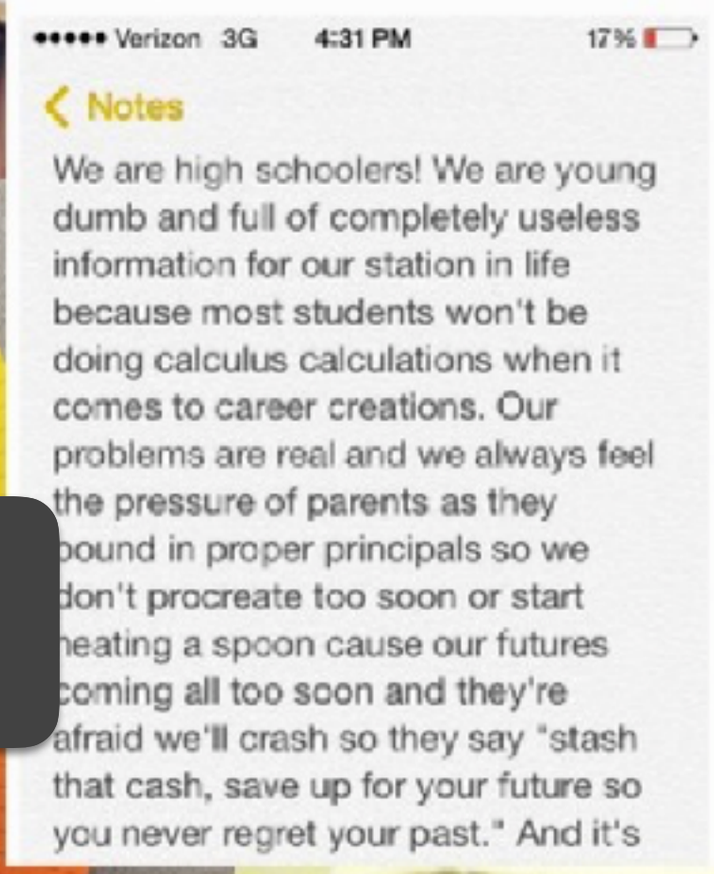
"He died this morning," said Ofoedu.

"That is not strange. He was the oldest man in Ire," said bierika.



Andrew Mills
@GeneralMills41

Get at me Wisconsin
-#the #empirical #lyrical #miracle #poetrychallenge @SarahWessling pic.twitter.com/MfwgoBlvzB



Ben's story…