



Voice For Greater Minnesota Education

Concurrent Enrollment Current Challenges/Actions Future Possibilities

November 5, 2016



Voice For Greater Minnesota Education

<http://mnrea.org/concurrent-enrollment-resources/>

Expanding College Access and Bridging Grade 12-13 Divide

- 70-year History
 - G.I. Bill (1945)
 - Advance Placement Exams (1952)
 - Junior Colleges/Community Colleges (1901)
 - PSEO (1985)
 - U of M College in the Schools (CIS)
 - CTE Articulation Agreements
 - Minnesota State campuses Concurrent Enrollment
 - Nat Assoc of Concurrent Enrollment Partnerships

Positive Effects of Early College

MDE Statewide 4-year Graduation Rates

Report Year: 2012-2013

	STATE: All Students	Students who took 3 or more CTE courses (240 hours)	Students who took 1 or more PSEO or Concurrent Enrollment Course
African American	57.8% (Gap = 27.5%)	67.4% (Gap = 23.5%)	88.2% (Gap = 9.9%)
American Indian	49.0% (Gap = 36.3%)	74.6% (Gap = 16.3%)	88.0% (Gap = 10.1%)
All Students	79.8%	88.0%	97.4%

Source: MDE Report Card and NCLB Grad Rate Carl Perkins Core Indicator

States: Democracy's Laboratories

- Minnesota led in opening the system
 - PSEO (1985)
 - Public Charter Schools (1991)
 - Public School Open Enrollment
- Driving
 - Innovation -- opportunities for students/adults
 - Competition -- follow the \$\$
- Positive and negative effects

Higher Learning Commission (HLC)

- Accredits Higher Ed in 22 states
- Establishes credentialing guidelines for post-secondary faculty
- Association governed by Board of Trustees
 - David R. Anderson, St. Olaf president, is on Board of Trustees, Chair in '15-16
 - Declined to comment

HLC Tightens Faculty Credentialing

- Member survey (2014)
- Discussion with MN OHE officials (2015)
- Issued newly “interpreted rules” (June 2015)
 - Masters in Discipline or unrelated Masters plus 18 graduate credits in discipline
- October Joint Hearing in St. Paul

“This is a historical way higher education operates. I hope you respect that this means something.... and HLC cannot negotiate with a state committee.”

(HLC President Gellman-Danley)

Further HLC Actions

- Announced a four-year extension (Oct 2015)
- Elaborated on “Tested Experience” (Mar 2016)
- Opened application for extension (Due 12/15/16)
 - Applies only to dual credit faculty engaged as of date of institution’s extension filing (per Steve Kauffman, Public Information Director for HLC to MREA Sep 2016)
 - Dual credit faculty hired, or engaged in dual credit program, after filing date will need to meet HLC guidelines, even if institution granted an extension

Minnesota State's Actions

- Publically “committed to ensuring that concurrent enrollment opportunities for high school students continue and grow.” (Mar 2016)
- Only met within Minnesota State
- Occasionally issues updates -- Mar & Sep
- Raised fees – referred to campus advisories
- Discussed and tabled Tested Experience -- referred to campus advisories
- Is applying for extension for all campuses
 - Requesting uniform length of extension
 - Requesting that ‘new’ faculty included in extension
 - » Extension supported by five K-12 organizations

Actions: What Can You Do?

To Maintain and Grow Concurrent Enrollment Opportunities

Seven Action Steps

Resources for these action steps:

<http://mnrea.org/concurrent-enrollment-resources/>

FREE COLLEGE CREDIT

SATURDAY

Nov. 5

10 AM- 2PM

Dual credit programs allow students to earn college credit while still in high school. It's a great way for students to challenge themselves and save time and money. Join us to learn more about these programs and help develop a plan to ensure more Minnesota students, especially low income and students of color, can participate.

This is a FREE event

Lunch will be served

WILDER FOUNDATION
451 LEXINGTON PARKWAY NORTH
SAINT PAUL, MN 55104

Register online at
<http://bit.ly/DualCreditMN>

For more information contact
joe@centerforschoolchange.org
or 651-757-1752

WHO SHOULD ATTEND?

- Middle and high school **students, parents** and **grandparents** who want to learn more about the benefits of dual credit
- **Educators** who want to learn more and think about how to increase participation
- **Community leaders** who want the information and tools to help get the word out
- **Advocates** who want to discuss how recent policy changes will impact the future of dual credit

Inquire or Register for CE Class

- Check out Registration Guide in HS
- Speak with Counselor
- Plan ahead for courses and requirements
- Get started Monday
 - Not too late for 2nd Semester or Tri
 - Think 17/18 school year and long term

Campus Advisory Committees

- Statute 124D.09 Subd 10
 - Broad list of duties
 - Up to 16 members representing
 - Geographic, size, type of high schools
 - Members to represent
 - Secondary and post secondary faculty and admin
 - Counselors and school board
 - Parents and other local organizations
 - Members serve without compensation
- » Consider Joining an Advisory Committee

Attend Campus Advisory Meetings—Address Pricing

- Pricing --- One size does not fit all
 - \$3,300 @ Universities per mentor/mentee per course
 - \$3,000 @ Two-year-colleges per mentor/mentee per course
 - Need different pricing for different situations:
 - Small sections (<15, <10, <5)
 - Same instructor, same mentor, multiple sections
 - Fully credentialed vs on the way to be credentialed
 - What are the standard deliverables?
 - Library cards?
 - Campus labs?
 - Role and duties of mentor
 - Role and duties of mentee

Attend Campus Advisory Meetings—Address Tested Exp.

- Tested Experience
 - Study draft framework
 - Suggest experiences teachers have to show content knowledge
 - Work with campus on ways teachers can verify and show such knowledge
- MREA will try to keep this info updated
 - Send meeting dates to MREA and mtg notes

Support MSBA Delegate Assembly Resolutions: *by Park Rapids School Board*

1. Ask for Congressional hearings into the HLC and how a non-elected body can make such a series of unilateral decisions with such negative consequences for college affordability, college attainment and completion especially for first-generation college attendees, and for work force development.

Park Rapids Resolutions:

2. Request MNSCU Board of Trustees to appoint a system-level task force, consisting of some Trustees and Chancellor, to meet with representatives of state-wide K-12 organizations and MDE to have state system level conversations regarding tested experience and fees in regard to Concurrent Enrollment.

Park Rapids Resolutions:

3. Request MN Legislature to review decisions by MNSCU with regard to college affordability and to consider funding other MN state universities to replicate ON-LINE 18 for state-wide access by dual credit HS teachers.

ON-LINE 18

- Collaboration between MSUM, Lakes Country Service Coop, Northwest Service Coop
- Cohorts of teachers in subject areas to work online to earn 18 credits in discipline
- \$3 million appropriated in '16
 - Spread over five years
 - Pays for credits and for MSUM to write courses
 - Teachers eligible for lane change or stipend
 - First eligible teachers in Lakes and NW SC

State Level Conversations

- Minnesota State and K-12 Community
 - Making Advisory Committees Effective
 - On-going communications
- OHE: 70% Post-Secondary Attainment
- February professional conference
 - Date TBD
 - Bethel University to host
 - Tested experience, graduate credit acquisition

Federal Level Action

- Park Rapids resolution for hearing
- National Rural Education Association conference and NREAC
- National Alliance of Concurrent Enrollment Programs (NACEP) of assistance
- Work with Indiana, other affected states
- Other Federal actions

Future Possibilities -- Musings on Bridging Grades 12-13 Divide

- Break down silos and start coordinating
 - Office of Career and College Readiness
 - Link OHE, MDE and DEED
 - Have real authority to coordinate state efforts
 - 70% attainment goal
- Blended instruction and shared \$\$
 - ONLINE COLLEGE in the high school
 - Telepresence (ITV on steroids)
 - Co-Teaching – currently used for student teaching, adapt for dual credit

Put Learners First – ASK Legislators & Others

- How will policy be focused on learner needs?
- How will it increase opportunities for student achievement?
- How will it challenge learners toward achieving potential? (MREA Values)

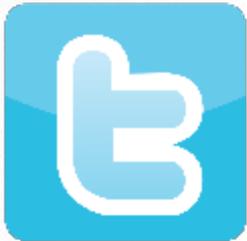
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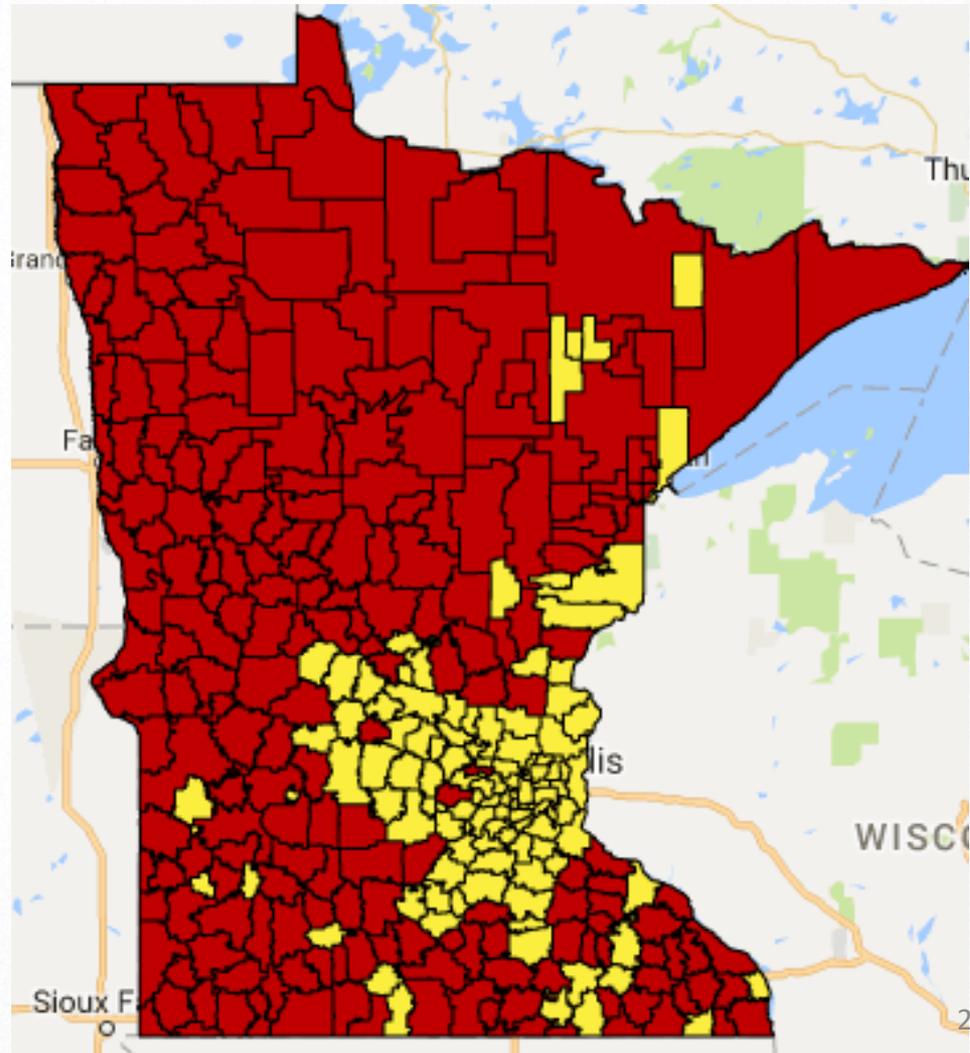
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MREA is the only advocate exclusively for Greater Minnesota School Districts.

MREA focuses on what puts first the education, growth and development of learners.



Actions: What Will You Do?

- Register/Inquire re: CE Class
- Advisory Committee Volunteer
- School Board Resolution(s)
- On-Line 18
- Meet with Legislator(s)
- Plan to attend Prof Conf at Bethel

Resources for these action steps:

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