

# Career & Technical Educator Licensure Advisory Task Force

## *A Summary of Key Points*

### Legislative Charge

The 2016 legislature directed the Minnesota Department of Education to convene a Career and Technical Educator Licensing Advisory Task Force to review the current status of CTE educator licenses, provide recommendations on changes if deemed necessary, and provide recommendations for methods to increase access for districts to licensed CTE educators.

### Key Points / Recommendations

- Minimum qualifications & prerequisites for teachers must stay in administrative rule and not be codified in statute.
- In order to ensure forward progress for CTE programs and teacher workforce, establish (with appropriate funding commensurate with scope of work) an ongoing Career & Technical Education Work Group.
- Consider alternative requirements to a baccalaureate degree for Career & Technical Education licenses. (Administrative Rule change required)
- Allow Minnesota's two year institutions of higher education the ability to provide content related CTE teacher preparation programs. (Administrative Rule change required)
- Create incentives for eligible entities to create alternative teacher preparation programs outside of the traditional credit-based system
- Provide adequate & sustainable funding to the agency(ies) responsible for licensure.

### Summary Conclusion

Having only one traditional pathway towards licensure has not proven to be a sustainable approach to increasing the teacher workforce in Minnesota. Additionally, relying only on high school graduates to enter those traditional pathways towards licensure is also proving to be insufficient. Multiple approaches to licensure, on-ramps for multiple talent pools, increased opportunities for mastery of required content, leveraging business and industry partnerships, aligning to workforce expectations, and nontraditional thinking on licensure is the only way to meet the needs of the next generation of potential recruits and grow the field in a way that assures quality programs for our future generations.

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***The full report to the legislature can be found at:***

<http://education.state.mn.us/MDE/about/rule/leg/rpt/rep17/>

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